HITCHIN GIRLS' SCHOOL

PUPIL PREMIUM STRATEGY STATEMENT 2017- 18

Summary Information					
School	**HITCHIN GIRLS' SCHOOL**				
Academic Year	**2017/18**	Total PP budget	**113 @£935 4 @ £1900 Total = £113,255* (subject to change)**	Date of most recent review	**October 2017**
Total number of students	**1108**	Number of students eligible for PP	**117**	Date for next review	**October 2018**

*** = subject to change**

Current Attainment and Progress at KS4								
	Pupils eligible for PP (HGS)		**Pupils not eligible for PP (HGS average for 'other' students)**		**Nationally- Pupils eligible for PP**		**Nationally - Pupils not eligible for PP (national average for 'other' students)**	
	5+	**4+**	**5+**	**4+**				
% achieving English & Maths	**42.9%**	**61.9%**	**72.4%**	**91%**				
% achieving English	**71.4%**	**85.7%**	**95.2%**	**97.2%**				
% achieving Maths	**42.9%**	**61.9%**	**73.8%**	**92.4%**				
Attainment 8 score	**46**		**64**		**46**		**49**	
Attainment 8 Maths Element	**8.2**		**12**		**9**		**10**	
Attainment 8 English Element	**10.4**		**13.6**		**10**		**11**	
Progress 8 average	**0.5**		**0.9**		**0.0**		**0.1**	
Progress 8 Maths Element	**0.2**		**0.5**		**0.0**		**0.1**	
Progress 8 English Element	**0.6**		**1.0**		**0.0**		**0.1**	

Barriers to Future Attainment (for PP students including high ability)
In School Barriers
On entry to Year 7, literacy and numeracy skills of PP students are generally lower than non-PP students which inhibits their rate of progress.
The progress of high attaining PP students can be lower when measured against other high attaining students, if insufficient intervention occurs.
Confidence and self-esteem issues of PP students can hinder attendance and learning.
Low self-esteem and resilience with regard to examination preparation and expectations.
Limited access to additional interest resources, e.g. music lessons/ D of E award.
External Barriers
Attendance rates for PP students.
Restricted access to revision, coaching and examination preparation materials, resources and external support.

	OUTCOMES	
	Desired outcomes	**Success criteria**
A	Continued improved levels of progress in English and Maths in Years 7 -9 for PP students.	Pupils eligible for PPG in Years 7 -9 will make progress in English and Maths which is in line with the progress of non PP students in the same cohort.
B	Continued improved rates of progress for high attaining PP students at KS4 based on target grades.	High attaining PP students in Year 11 to continue to improve rates of progress and achieve a P8 score greater than 0.6.
C	Continued increased attendance rates for PP students.	For the number of PP students with persistent absence (less than 90% attendance) to continue to fall from the previous year.
D	Continued increased PP student progress at KS4 based on target grades.	For PP students in Year 11 to continue to improve rates of progress and achieve a P8 score greater than 0.5.
E	Continued increased confidence and self-esteem in PP students, to include uptake of additional activities like music lessons and D of E award.	For 60% of PP students to be engaged in school activities and extra- curricular engagement.
F	Continued increased confidence with study skills and examination preparation for PP students.	Increased attendance and engagement from PP students with the revision intervention programme in Year 11, leading to an organised, resilient approach to examination preparation and an increase in student self-esteem and expectations.
G	Improved levels of progress for Year 11 PP students with prior low attainment.	For low attaining PP students to achieve a positive P8 score.
H	Improved resilience and confidence in Year 7 PP students.	For Year 7 students to feel confident and resilient when faced with challenging circumstances and also to be well prepared for examinations at the end of the year.

PLANNED EXPENDITURE (2017/18)						
QUALITY OF TEACHING FOR ALL						
Desired Outcomes	**Action/ Approach**	**Evidence/rationale for this choice**	**Implementation**	**Staff Lead**	**Review date**	**Budget**
B D	Departmental bids for PP students	To support departments to provide additional material for individual PP students. For students to be well-equipped and able to readily access the curriculum. To support departments that require specific funding for a project that directly involves PP students.	HOD to oversee and ensure that PP students make progress due to the choice of resources. HOD to report back on effectiveness of resources on PP students.	HOD to make initial bid. DMA/JCR/SLT. DMA to review impact on PP students.	October 2018	Bids to be made from the remaining PP funding at the end of the year or through a successful initiate that has a direct impact on PP students.

		To fund the Year 7 Book Buzz. To fund the Lexia package.	LSA to oversee the Lexia package work. Library staff to oversee the effectiveness of the Book Buzz and the promotion of independent reading in Year 7.			£500* £700*
A B C D E F G	LSA/ Staffing	To provide support for students in lessons and to provide support for students experiencing challenging circumstances that hinder their learning.	To mentor PP students throughout the year and document progress and interventions. To monitor PP students in the sixth form and document progress and interventions. To monitor the use of LSA with PP students in lessons. Students to benefit from academic, social and emotional support and thus feel confident in school, improving attendance and a positive approach to learning. To continue to deliver the Lexia programme. For an English and a Maths specialist to attend the revision residential for Year 11.	All pastoral support staff. All additional one to one staff. Additional staff for intervention and support.	October 2018	£64,000* plus £1200 for two residential weekends.
A B	English additional	To provide additional	HODs to review the value and use of revision guides and	SBA/KPA	July 2018	£1,500*

D	resources	materials for students, including revision guides prior to public examinations.	other materials. To evaluate the impact of additional resources on student progress.			
A B D G	Maths additional resources			BAL/SLI	July 2018	£1,500*
B D	Science additional resources			CHO	July 2018	£1,500*
A B C D E F G	Raising staff awareness	To ensure that staff and tutors are fully aware of the needs of their PP students and to monitor and plan for their additional needs. Colleagues to understand the importance of supporting PP students.	Learning conversation with tutors once per year and subsequent discussions with HOY to highlight individual intervention. Personalised requirements that could help to inform the parental bids or other requirements from the PP budget. Year 7 “afternoon tea” event to raise staff awareness and to engage with parents at the beginning of the school year. Full staff meeting to raise awareness. Agenda items at pastoral meetings.	DMA plus tutors plus HOYs.	September 2018	£50*

TARGETED INTERVENTION						
Desired Outcomes	**Action/ Approach**	**Evidence/rationale for this choice**	**Implementation**	**Staff Lead**	**Review date**	**Budget**
A B D E F G	Parental Bids	To provide parents with a voice as to how the funding for the student can be used. £250 per FSM or Ever 6 students in Year 9 and above initially. £1000 for CLA or AFC students.	Parental letters sent out to Years 9,10 and 11 with additional reminders to students. Parental bids accepted. Invoices managed by DMA/ JCR and the finance team. DMA to contact parents/ carers about individual bids. DMA to have one to one meetings with all parents of PP Plus students.	DMA/JCR	September 2018	£15,000*
C E F H	Resilience Programme	To provide a targeted approach for some students who require extensive self-esteem development.	To develop the Penn Resilience programme for Year 7 PP students to increase self-esteem and confidence with highlighted students. For programme leaders to provide before and after information to demonstrate progress.	DMA/JCO/TBC	October 2018	£50*
A B G	1-2-1- English and Maths tuition and Catch Up tuition	To provide targeted support in English and Maths for highlighted students. To improve	For both the Maths and English departments to highlight students. For tutors and students to be effectively timetabled. To liaise with subject staff	SBA/BAL/SLI/KPA/DMA	September 2018	£10,000*

		student confidence and attainment and improve numeracy and literacy skills in PP and Catch Up students. To provide 1-2-1 provision for students requiring the most intervention in literacy in KS3.	about relevant topics. To assess progress made by each student termly, through feedback from English/Maths teacher and 1-2-1 tutor. To improve literacy and attainment from highlighted students. To give additional support to students who, through last year's data, are not yet making expected progress.			
A B D G	Additional external tuition for all subject areas and holiday revision courses.	To provide additional external tutors in a range of subjects at KS4 to supplement requests from parental bids. To promote intensive revision prior to the examination period in Year 11 delivering group work in school during either the Easter or May half term holiday.	For PP students to access, when required, additional GCSE tuition over and above the limit set by the parental bid. To provide for additional revision in small groups prior to the examination period or during half terms and the Easter holidays.	DMA/JCR/HODs	July 2018	£5,000*

C E	Hardship Fund	To support students in meeting everyday needs in school, e.g. lunch, travel, uniform, equipment etc.	To ensure that PP students are not disadvantaged when accessing learning opportunities and to ensure that PP students improve in their overall attainment.	DMA/ JCR	September 2018	£500*
C E F	Student support	To provide social and emotional support for students facing particular challenges, in order for students to engage fully in school life and attain to their potential. To support the Peer mentoring programme.	To engage with outside agencies and counsellors. To review and assess the impact of external services. To monitor and review the impact of peer mentors on PP students. For PP students to feel supported in school and able to access all aspects of school life with confidence and success. To investigate UFA and the peer mentoring scheme.	External agencies/ ECA/TBC/ABA/DMA	September 2018	£2500*
A B C D E F	Parents as partners	To promote parental involvement in school. To improve student self-esteem and help with Year 7 transition.	To implement the Year 7 “afternoon tea” event to share Year 7 interests, increase staff awareness and meet parents. Other events to include parents’ revision strategies meeting in September (Year10) and March (Year11).	DMA to oversee	September 2017	£150*

			Other events to be considered, including a "Meet the Mentor" event.			
A B D F G	Revision and exam preparation	To ensure that Year 11 PP students are fully prepared for revision and independent study prior to the external exams and study leave.	To use Elevate revision to present three workshops during the year to engage and inspire students prior to revision. To implement the KS4 intervention strategy for revision. To provide revision planners and resources for students. For PP students to gain access to materials and revision strategies that will enable them to be organised and confident in the run up to the public examinations. To produce a revision skills booklet for general use in "Skills" lessons from January 2018.	DMA	September 2018	£1,800*
B D F G	Revision residential for Year 11 and Year 7 PP students	To provide a revision residential weekend for Year 11 and Year 7 PP students, with personalised strategies for	For PP students to gain and implement study skills as well as good time management in preparation for study leave. To give the opportunity for intensive revision of English and Maths prior to the public	DMA and others.	May 2018	£3780

		English and Maths, and resilience training alongside an integrated programme of outdoor education.	examinations. To develop confidence boosting activities through OAA.			
B C D	External Course Providers	To provide an alternative curriculum for some students at KS4 for students who will benefit from additional courses provided by external agencies.	To arrange for external providers, review the progress of students and the effectiveness of an alternative curriculum. For students to gain qualifications that will enhance their experiences and chances Post 16. To support students attending the ESC.	JCR	September 2018	£3000*
E F	Monitoring of PP students in 6th form	To ensure that PP students in the sixth form can access resources, equipment and requirements for applying to university.	To monitor the needs of PP students in sixth form and to ensure that they have access to materials and resources which will assist with their studies and application to universities. To monitor the learning conversations with tutors.	Sixth form tutors/TST/JHI/AJO/CEV/DMA	July 2018	No cost
B D F	Examination mentoring programme	To ensure that highlighted students receive effective one to	To monitor the progress of the students being mentored. To receive feedback from the mentor training.	DMA/ interested members of staff	September 2018	£100*

		one mentoring in the run up to their exams. To provide training for examination mentors prior to January 2018.	To produce a mentor booklet which encourages regular meeting and sets tasks and actions to be completed.			
WHOLE SCHOOL STRATEGY						
Desired Outcomes	**Action/ Approach**	**Evidence/rationale for this choice**	**Implementation**	**Staff Lead**	**Review date**	**Budget**
A B C D E F G	Homework Club/Breakfast Club	To provide students with an environment that is conducive to learning to complete school work. To provide a good start to the day and to meet with members of teaching and support staff prior to the start of school to address homework issues, equipment issues etc.	To provide opportunities for students to complete work and start the school day prepared. To reduce the number of consequences obtained by students through incomplete homework and a lack of equipment etc. To ensure overall attainment. To develop a positive and self-regulating attitude to organisation.	DMA plus other interested members of staff.	December 2018	Cost to be decided

A B E F	Careers Intervention	To ensure that PP students have access to a range of careers advice and materials that support, engage and inspire students to achieve. To give clear careers advice for PP students and to give assistance with interviews and applications where necessary.	For students to engage fully in careers events in school. For students to be confident about applying for courses. To raise the aspirations of PP students. To monitor student evaluations of activities.	AWH	September 2018	£700*
						TOTAL BUDGET
						£113,330 approx