CONFIDENTIAL

Hitchin Secondary Schools Transition Information Sheet

NAME: **SCHOOL:**

TEACHER ASSESSMENT

Please put a ✓ in the appropriate box to indicate the student's current performance and, where relevant, indicate if they are expected to achieve 110+ in their SATs in that subject.

SUBJECT	WORKING TOWARDS	WORKING AT	WORKING AT GREATER DEPTH (110+ in SATS)	COMMENTS (OPTIONAL)
READING				
WRITING				
MATHS				
SCIENCE*				

For the remaining boxes, please ✓ and add any comments/details as appropriate.

ADDITIONAL INFORMATION

SEND	I have sent/attached DSPL form		ETHNIC GROUP:
	EHCP		HOME LANGUAGE:

ENGAGEMENT WITH OUTSIDE AGENCIES

Families First Assessment	STEP 2	CAMHS	PHASE	AIO	FSW	COUNSELLING	PASTORAL SUPPORT PROGRAMME	OTHER
If you have ticked yes to any of boxes above, please give details here (when did the support start? What were the reasons / is this ongoing?								

DISADVANTAGED CATEGORIES

PUPIL PREMIUM		CLA		ADOPTED	

SAFEGUARDING

SAFEGUARDING FILE TO FOLLOW		SAFEGUARDING INFORMATION PASSED ON BY DSP DURING VISIT	

ADDITIONAL INFORMATION

Language(s) studied	French	Spanish	German	Italian	None
How long student has studied language (ie Year 3-6 or extra-curricular club etc)					

ACADEMIC

Personal attributes e.g. leadership, role model, team player, position of responsibility	Learning e.g. high attaining (110+), strong verbally
Strengths:	Strengths: High Performance Group: (circle any applicable) *Sport* *Music* *Academic*
Areas for development:	Areas for development:

PASTORAL

Behaviour/Personality:

Relationships with other students/staff:

Any relevant home/family information **(i.e. bereavement, what is the parenting arrangement, are there any PR/access rights concerns) :**

Attendance/Punctuality this year: % (% unauthorised)

Medical/Health Issues:

☐ **Evidence to be forwarded in file**

Other useful information: