

Spanish KS3 Curriculum



Year 7	
	1 x 10 week rotation
Content: What will students know	Greetings, numbers to 31, members of the family, months, days of the week, physical and personality descriptions, hobbies and sports.
Skills: What will students be able to do	- Identify the phonetics of the Spanish language and use cognates for wider understanding; introduce themselves, greet someone, describe their family members both, physically and personality. Read texts on family. Listen and understand descriptions.
Other: Literacy/Numeracy/ Ethos	Develop skill to identify cognates and use them as a strategy for understanding texts. Numbers to 31, family unit, sports as a positive past time.
Assessment:	Summarising and applying language learnt in the carousel through the preparation of a PPT presentation including all the content of the carousel. Oral skills, ICT skills.



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	Year 8					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content: What will students know	Present tense, Hobbies and activities, animals, opinions, exploring Spanish literature.	Near future tense and time. Day of the Dead festivity.	Shops, places in town and prices.	Clothes and Frida Kahlo's fashion. Preterite tense.	Ordering food, Latin American foods, using three tenses and exam preparation.	Festivals in Spain and Latin America, end of course presentation.
	To understand (Listening/Reading) & To produce (Writing & Speaking)					
Skills: What will students be able to do	To produce a caligram about their favourite animal-- Formative assessment Writing. To be able to understand texts on hobbies, sports food, clothes, etc.	To express future plans using time expressions. To describe the DotD festivity, its elements.	To express positive and negative opinions.	To describe clothes using a range of vocabulary, adjectives and time expressions.	To express their likes and dislikes in relation to food.	To understand the different festivals and traditions of target language countries and give a short presentation on one of them.
Other: Literacy/Numeracy/ Ethos	Definite and indefinite articles, present tense, me gusta + infinitive, to understand an abridged authentic text and use cognates.	Numeracy-- Numbers and clock. Understanding the world we live in.	Numeracy skills-prices	Cultural capital-learning about Frida Kahlo and her art	Cultural capital-learning about Latin American customs.	
Assessment:	Listening & Reading	Writing WT1 Type A Listening & Reading	Listening & Reading	Writing WT2 Type B	Speaking. End of Year Exam: Reading and Listening.	None

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	Year 9					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content: What will students know	School description, subjects, rules, uniform and clothes	School day, preterite tense, near future, reflexive verbs.	New year resolutions, Holidays, food and drink.	Future jobs. Hobbies and entertainment	Exam preparation + My neighbourhood	Environment+Festivals
	To understand (Listening/Reading) & To produce (Writing & Speaking)					
Skills: What will students be able to do	Write a description of your school, subjects, uniform, opinions on subjects with reasons, comparisons, using present tense.	Describe their daily routine using reflexive verbs.	Describe a photo card. Writing in 3 tenses	To express future job/occupation ideas. To describe hobbies and what they do in their free time.	Learn topic specific vocabulary. To describe the area they live in.	Describe environmental problems and potential solutions. Group presentation on given festivity -Oral skills
Other: Literacy/Numeracy/ Ethos	Adjectival agreement, present tense, conditional (intro), comparatives.	Near future, preterite tense, reflexive verbs	Conditional tense, giving other people's opinions.	Preterite tense, opinions and reasons.	Using different tenses together. Cultural capital-learning about Hispanic countries.	Understanding the world we live in and current affairs. Cultural capital-learning about Hispanic countries.
Assessment:	Reading and listening	Writing WT1 Type B/Reading and Listening	None	Writing WT2 Type B	Reading, Listening (End of Year Exam)	Group presentation on given festivity (Tomatina, Las fallas, Dia de Muertos, San Fermines, La feria de abril, el Carnaval)