

Latin KS3 Curriculum



Year 7	
1 x 10 week rotation	
Content: What will students know	Roman family, Roman city life, basic syntax of Latin and English sentences.
Skills: What will students be able to do	Identify the subject and object in Latin and English sentences, present in front of the class, how to eat a Roman feast.
Other: Literacy/Numeracy/ Ethos	Students to consolidate their knowledge of Roman numerals, students to reflect on their own culture by considering an ancient culture that is different from their own
Assessment:	No formal assessments for the carousel. However there is AfL in the classroom through the medium of student presentations, storyboards (English into Latin), and writing an imaginative/immersive paragraph.



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	Year 8					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content: What will students know	The Roman Forum, the Roman Theatre in the 1st century CE	Manumission of slaves, Roman dinner parties, Roman gladiators in the 1st century CE	Roman gladiators, Roman baths, Roman education in the 1st century CE	Roman education, Roman elections in the 1st century CE	Roman elections, The eruption of Vesuvius	The eruption of Vesuvius
Skills: What will students be able to do	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of present indicatives in the plural.	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of different tenses.	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of present indicative 1st plural, and verbs taking the dative.	Pres Ind 1st Plural, verbs taking the dative	Perfect/Imperfect verbs in all endings	Perfect/Imperfect verbs in all endings
Other: Literacy/Numeracy/Ethos	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. Writing scripts and reading in a foreign language through comprehension questions.	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. 1st century Roman treatment of slaves, oral story culture at Roman dinner parties.	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. Life and death at the amphitheatre in a 1st century CE Roman city, Treatment and Education of women in 1st century CE	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. Voting in Roman elections in a Roman town in the 1st century CE, why might different people vote differently. Education of women in 1st century CE	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. Discussion of death, grief and despair through the eyes of a family in 1st century CE. Comparison of modern responses to natural disasters.	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. Discussion of death, grief and despair
Assessment:	Stage 4 Assessment, Stage 5 Vocabulary Test	Stage 6 Assessment, Stage 7 Vocabulary Test	Stage 8 Assessment, Stage 9 Vocabulary Test	Stage 10 Assessment, Stage 11 Vocabulary Test	Year 8 Assessment, (Stages 5-12)	Stage 12 Assessment, Escape from Pompeii Board Games OR Newspaper Article on the eruption of Vesuvius



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	Year 9					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content: What will students know	Roman baths, Roman education, and Roman elections in a 1st century CE Roman town	Roman elections, The eruption of Vesuvius, Introduction to Roman Britain in the 1st century CE	Intro to Roman Britain, Life in Roman Britain in the 1st century CE	Roman rule of Britain, Roman palaces in Britain in the 1st century CE	Alexandria and the Roman rule of Egypt, Everyday life in Alexandria in the 1st century CE	Religion in Roman Egypt, Roman medicine in the 1st century CE
Skills: What will students be able to do	Pres Ind 1st Plural, verbs taking the dative	Perfect/Imperfect verbs in all endings	Demonstrative pronoun, Prolative Infinitive	The relative pronoun and adjectives	The genitive case	Gender of adjectives, demonstrative pronouns
Other: Literacy/Numeracy/Ethos	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. Election campaigns, Comparing Roman education of women	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. Discussion of death, grief and despair	The comparison between the daily life and lot of the students and the inhabitants of Britain in the 1st century. Culture in Britain in the 1st century CE. Racism.	The comparison between the daily life and lot of the students and the inhabitants of Britain in the 1st century. Culture in Britain in the 1st century CE. Racism.	The comparison between the daily life and lot of the students and the inhabitants of Britain in the 1st century. Life in an international city in 1st century CE, Ancient trades (glassmaking). Racism. The idea of imperial control and civil riots.	The comparison between the daily life and lot of the students and the inhabitants of Alexandria in the 1st century. Beliefs in the gods, the ethics of ancient and modern medical practice. Comparison of medical technique then and now Astrology and Egyptian religious cults.
Assessment:	Stage 10 Assessment, Stage 9 Vocabulary Test.	Stage 12 Assessment, Stage 11 Vocabulary Test	Stage 14 Assessment, Stage 13 Vocabulary Test	Stage 16 Assessment, Stage 15 Vocabulary Test	Year 9 Assessment (Stages 10-16), Stage 17 Vocabulary Test	Stage 18 Assessment, Stage 19 Vocabulary Test