



History KS3 Curriculum

Year 7 - From September 2020						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content: What will students know	<u>What is History?</u> Introduction to history and historical thinking. <u>The Norman Conquest - Battle of Hastings and Norman invasion.</u>	<u>Life in the Middle Ages - Church, state and society</u> Becket - Church and King	<u>Medieval Realms</u> <u>Life in the Middle Ages</u>	<u>The Tudors and life in Tudor England;</u> <u>including a study of black people in England during Tudor times</u>	<u>Tudors and life in Tudor England.</u> <u>Non European people study - the native people of North America.</u>	<u>Non European study - the native people of North America</u>
Skills: What will students be able to do		change and continuity Use of historical sources	change and continuity Use of historical sources chronology	interpretations	causation and historical interpretations	Chronology, causation and interpretations
Other: Literacy/Numeracy/Ethos	literacy and numeracy - understanding of time, decades and centuries.	literacy	literacy	literacy	literacy	literacy
Assessment:	Hastings essay - causation	Norman Castles - change over time	Role of women - source analysis	Black Death - knowledge - comparing the importance of two factors - significance	Native people of North America project	End of Year Exam - full range of skills - sources, recall and causation



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	Year 8 - From September 2020					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content: What will students know	The Stuarts- 17th Century Britain Gunpowder Plot English Civil War- caues, key events and impact e.g. rule of Cromwell and rise of the puritans.	<u>Britain Abroad:</u> <u>Why did Britai gain an overseas empire and what was the impact of having an Empire?</u>	The Atlantic slave trade and the struggle for Civil Rights in America after the abolition of slavery.	<u>Why did people move to the British isles? - a study of migration and its impact on Britain from the Middle Ages to the present</u>	The Industrial Revolution and its impact on life in Britain - growth of the cities, poverty and crime; Jack the Rippper case study.	What was life like in Edwardian Britain and what was changing? Unequal Britain - Women and the campaign for the right to vote
Skills: What will students be able to do	source analysis causation	change over time	differing interpretations of why slavery was abolished in the British Empire in 1807.	source analysis	use of sources	similarity and difference
Other: Literacy/Numeracy/ Ethos	literacy	literacy	literacy and numeracy	literacy and SMSC numeracy	literacy	literacy
Assessment:	Causes of the English Civil War essay	Assesment - How did Britain gain its overseas empire?	Middle Passage source comparison, how useful question study	change over time -timed question	Children in the mills - differing interpretations question.	End of Year exam - sources, recall and essay writing.



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	Year 9 - From September 2020					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content: What will students know	<u>What caused World War One? Causes, course and impact. to break out in 1914? Trench Warfare</u>	<u>International relations: Rise of the dictators Germany after WW2 depth stud.</u>	<u>Life in Hitler's Germany - a depth study</u>	<u>Why is the Holocaust such a significant event?</u>	<u>World War Two and its impact upon Britain.</u> Changing Britain: The swinging Sixties. Immigration and its impact; Windrush Depth study	<u>Start GCSE Histry: International Relations 1945-72: Causes of the Cold War, part one</u>
Skills: What will students be able to do	causation and source analysis	significance	significance	source analysis	Essay writing, source analysis. Similarity and difference	source analysis
Other: Literacy/Numeracy/Ethos	literacy SMSC	literacy SMSC	literacy and SMSC	literacy and SMSC	essay writing	essay writing
Assessment:	Causes of WW1 - causation and importance/significance Essay - weighing up of factors	Use of evidence - Somme essay - interpretations linked to GCSE style questions	Hitler's Germany Essay - two bullet point essay weighing up factors. (GCSE style)	Use of sources Essay - how useful?- comparing two sources about conditions in the Warsaw Ghetto	1960s Britain changes assessment?	End of Year Exam - mixture of the content and start of the Cold War GCSE style question