



Year 7 Spanish - Curriculum Overview and KS3 Progress Descriptors 2023/24

Aims and Rationale

Carousel subject (9 weeks)

Viva 1 - module 1

Assessment at the end of the carousel: presentation about oneself in Spanish, qualitative feedback given to assess the work.

Curriculum Content

Module 1

Content - Alphabet, greetings, numbers 1-100, birthday and age, animals, family members, personality description, physical description and colours.

Grammar – Determinants, adjectives and agreements, key question words and main connectives, two irregular verbs *SER* (TO BE) and *TENER* (TO HAVE).

Key Terms/Themes

Vocabulary:

Students will be able to recognise language concerning the areas highlighted above and to describe several areas of their life.

Grammatical structures:

Students will be able to recognise and use two key irregular verbs *SER* (to be) and *TENER* (to have) in the present tense. They will also be able to manipulate negative structures.

Skills:

Students will develop the ability to recognise sounds and cognates, and use the Spanish language with confidence, expressing themselves both in writing and orally in fluid sentences. The carousel also accounts for at least one piece of writing produced independently by students, and marked. The final assessment will be: preparing and delivering an oral presentation in Spanish.

How we assess at Key Stage 3

At Hitchin Girls' School our curriculum is our progress model. Students benefit from a broad, diverse and challenging curriculum which increases in difficulty and challenge as students progress through the school. The expectation is that all students meet our curriculum at their relevant age range and as such meet the minimum of the secure descriptors below. Those working at an advancing level are working above, while those excelling are consistently working at a level far above their age range.

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	Developing	Secure	Advancing	Excelling
Listening	<ul style="list-style-type: none"> Pupils at this level remember some topic specific vocabulary and are able to apply it with support when writing and speaking in the target language. They may make a number of errors but communication is occasionally clear. 	<ul style="list-style-type: none"> Pupils at this level remember a range of topic specific vocabulary and are able to apply it from memory when writing and speaking in the target language. They may make some errors but communication is often clear. 	<ul style="list-style-type: none"> Pupils at this level remember most topic specific vocabulary and are often able to apply it from memory when writing/speaking in the target language. Communication is generally clear. 	<ul style="list-style-type: none"> Pupils at this level remember all topic specific vocabulary and are able to apply it confidently from memory when writing and speaking in the target language. Communication is always clear.
Speaking	<ul style="list-style-type: none"> Pupils at this level are aware of the present tense and can use the verbs SER and/or TENER with the pronoun 'I'. Pupils at this level can evaluate short texts that they read and hear to answer simple questions about details and gist. Pupils at this level can recognise a few connectives, lower numbers and opinions to apply with support. Pupils at this level may ask simple questions about this topic and can work independently on areas of personal interest. 	<ul style="list-style-type: none"> Pupils at this level have begun to understand and to use the present tense of the two main verbs in order to create work, with some success, with the pronouns 'I' and 'He/she'. Pupils at this level can evaluate texts that they read and hear to answer questions with some success about details and gist. Pupils at this level begin to apply some connectives, higher numbers and opinions to create / evaluate short pieces of work. Pupils at this level ask simple questions about topics and can work independently on areas of personal interest. 	<ul style="list-style-type: none"> Pupils at this level can understand and use the present tense of the two main verbs with several pronouns. Pupils at this level can often evaluate texts that they read and hear to answer questions about detail and gist with a good level of accuracy. Pupils at this level can apply successfully a good range of connectives, most numbers and opinions to create/evaluate extended pieces of work. Pupils at this level ask more detailed questions about topics and can work independently for sustained periods on areas of personal interest. 	<ul style="list-style-type: none"> Pupils at this level are confident in using the present tense of the two main verbs with all pronouns. Pupils at this level can evaluate texts that they read and hear to very accurately answer questions about details and gist. Pupils at this level can apply successfully a wider range of connectives, all numbers, opinions to create/evaluate extended pieces of work. Pupils at this level often ask insightful questions about topics and can work independently for extended periods on areas of personal interest.