

Hitchin Girls' School: AQA GCSE French (new specification) First Teaching September 2024

YEAR 10

NB: Speaking answers should be written by hand by students during each term and marked by the teacher. These marked answers are to be typed up on a single document by the deadlines in the SOW below (Week 21+37). Students should be encouraged to type up answers once they are marked, rather than leave it all to the deadline dates.

| Wk | Term | Module+Unit/ Assessment | Content | Grammar / Skills | Speaking Questions to be covered |
|----|--------------------|----------------------------|--|---|---|
| 1 | Autumn 1st Half | 1.1 | Introduction to GCSE new spec What you do on line Discussing pros / cons | (see Introduction Google Slides) Present tense of regular 'er' verbs | 1.1 Qu'est-ce que tu fais en ligne? Present |
| 2 | | 1.2 | What you do to stay active Vocab Test | Present tense of irregular verbs Listening & Transcribing in French | 1.2 Qu'est-ce que tu fais normalement dans ton temps libre? Present |
| 3 | | 1.3 | What you watch on TV | Forming / answering questions Preparing a role play | 1.3 Qu'est-ce que tu aimes regarder? Present |
| 4 | | 1.4 | Making plans to go out Vocab Test | The Near Future tense Responding to invitations | 1.4 Qu'est-ce que tu vas faire le week-end prochain? Future |

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| | | | Introduce Format of Final GCSE Speaking Exam by this point | | |
| 5 | | 1.5 | What you did last weekend | The Perfect tense Pronunciation: é, er, ez | 1.5 Qu'est-ce que tu as fait le week-end dernier? Past |
| 6 | | 1.6 | Take part in an interview Vocab Test | Asking questions in the Perfect tense Using Present and Perfect tenses together | |
| 7 | | Spare week / Revision | | Use page 25 for practice Listening materials (inc.Dictation-Task 7) Revision Vocab List (20 words only) to be given out this week | |
| 8 | | LISTENING TEST | Based on Module 1 | See 'Active Hub Assessments' Module 1 Listening Students will sit both F+H tests | |
| 9 | Autumn 2nd Half | 2.1 | Review Listening Assessment (one lesson) Weekend routine | Reflexive verbs in the Present Tense Extending sentences with sequences and connectives | 2.1 Décris ta famille et ta routine typique le week-end? Present |
| 10 | | 2.2 | Friends & Friendships Vocab Test | Adjectival Agreement Translation from French to English | 2.2 Décris tes amis Present |

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| | | | Introduction format of Final GCSE Writing component by this point | | |
| 11 | | 2.3 | Favourite Celebrity | Position of Adjectives Describing a Photo | 2.3 Décris ton chanteur ou ton acteur préféré? Present |
| 12 | | 2.4 | Positive Role Models Vocab Test | Direct Object Pronouns Using Present & Perfect tenses together | 2.4 Parle-moi de quelqu'un que tu admires et pourquoi? Present |
| 13 | | 2.5 | Celebrations & Traditions | Using Present, Perfect & Near Future tenses Recognising Adverbs | 2.5 Normalement, qu'est-ce que tu fais pour fêter ton anniversaire? Present |
| 14+ 15 | | Spare Week / Speaking Test Preparation | | | |
| 16 | Spring 1st Half | SPEAKING TEST | -Describing a Photo (based on Module 2) -General Conversation based on Module 2 speaking answers | | |
| 17 | | 3.1 | School Subjects & School Life | Comparative adjectives Opinions + Reasons | |

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| 18 | | 3.2 | School Rules Vocab Test | Impersonal Verbs followed by an Infinitive Expressing opinions, agreeing & disagreeing | |
| 19 | | 3.3 | Progress in School | Irregular Verbs in the Perfect tense Pronouncing 'oi' and 'oy' | |
| 20 | | 3.4 | What school used to be like Vocab Test | Verbs in the Imperfect Tense Translating into French | |

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| 21 | | 3.5 | Talking about learning languages | Using Imperfect, Present & Near Future tenses Recognising a wider range of negatives | |
| 21 | Spring 2nd Half | Spare Week | Deadline: Speaking Answers for Modules 1, 2 & 3 typed up and submitted | | |
| 22 | | 4.1 | Meals & Mealtimes Vocab Test | Partitive Articles Using 'en' Spotting small words that change meanings | 4.1: Qu'est-ce que tu manges normalement? |
| 23 | | 4.2 | Good Mental Health | Modal Verbs (pouvoir, devoir, vouloir) Giving advice | 4.2: Qu'est-ce qu'on doit faire pour être sain ? |

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| 24 | | 4.3 | Unhealthy Lifestyle Choices Vocab Test | Perfect Tense of Reflexive Verbs Lifestyle Role Play | 4.3: Qu'est-ce que tu as fait récemment pour être sain ? |
| 25 | | Mock Exams Preparation | Reading Practice (H) Students select either F or H for Writing Mock Paper Staff prepare students for Writing skills for F and H | | |
| 26 | | Mock Exams Preparation | As Week 25 | | |
| 27 | Summer 1st Half | YEAR 10 MOCK EXAMS | Reading: Pearson Test based on Modules 1-4: Higher for ALL (In Main Hall) Writing: Foundation OR Higher (In first available lesson after mock exam period) (Pearson Test Modules 1-4) No Revision Vocabulary List | | |
| 28 | | 4.4 | What you will do to improve your life | Simple Future tense More complex sentence structures | 4.4: À l'avenir, qu'est-ce que tu feras pour améliorer ta santé ? |
| 29 | | 4.5 | Lifestyle changes Vocab Test | Imperfect, Present & Simple Future tenses | |
| 30 | | Mock Exams Feedback | | | |

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| 31 | | Spare Week | | | |
| 32 | Summer 2nd Half | 5.1 | Ideal Holidays | Conditional tense Extending spoken and written responses | |
| 33 | | 5.2 | What you can see / do on holiday Vocab Test | Forming different types of questions Giving advice with 'il vaut la peine' and 'il vaut mieux' | |
| 34 | | 5.3 | Festivals | Imperfect & Perfect tenses together More complex sentences with Relative Pronouns | |
| 35 | | 5.4 | Reviewing & Booking Holiday Accommodation Vocab Test | Perfect Tense of Modal Verbs Positive & Negative opinions | |
| 36 | | 5.5 | Staycation activities | Using a range of tenses Si+ Present tense + Simple Future tense | |
| 37 | | Spare Week | Deadline: Speaking Answers for Modules 4 & 5 typed up | | |

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YEAR 11

| We ek | Term | Module, Unit/ Assessment | Content | Grammar points | Exam Skills | Speaking questions to be covered |
|------------------|--|-------------------------------------|---|-------------------------------------|--|---|
| 1 | Autumn 1st Half Module 6- CGU | 6.1 | <u>Notre monde est beau</u> | Comparatives and Superlatives | | TO BE COMPLETED BY TEACHING STAFF |
| 2 | | 6.2 | <u>Planete en danger</u> Vocab test | Past passive as vocab items only | | |
| 3 | | 6.3 | <u>Des grandes gestes</u> | Il faut / impératives | | |
| 4 | | 6.4 | <u>Des petites gestes</u> Vocab test | Perfect vs imperfect tenses | | |
| 5 | | 6.5 | <u>Innovation verte</u> | En train de Venir de | Complete at least 1 practice writing question by this point | |
| 6 | | | <u>Mock Exams Preparation</u> | | | |

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| | | | Including Speaking Prep | | | |
| 7 | | | <u>Mock Exam Preparation</u> Including Speaking Prep | | SQs drawn from Modules 1-6 only. Deadlines for SQs Module 1-6 | |
| | | | HALF TERM | | | |
| 1 | Autumn 2nd Half | | Year 11 Mock Exams? | | | |
| 2 | | | Year 11 Mock Exams? | | | |
| 3 | | | <u>Speaking Mock Exams</u> | | | |
| 4 | Module 7- SDA | 7.1 | <u>Lá ou j'habite</u> | | | TO BE COMPLETED BY TEACHING STAFF |
| 5 | | 7.2 | <u>Sur la bonne route</u> Vocab test | Touch on directions as vocab items | | |
| 6 | | | <u>Mock Feedback</u> | | | |
| 7 | | | <u>Consolidation and catch up</u> | | Complete at least 1 practice 150/ 40 writing question by this | |

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| | | | CHRISTMAS HOLIDAYS | | | |
| 1 | Spring 1st half | 7.3 | <u>Mode et shopping</u> | | | |
| 2 | | 7.4 | <u>La maison des rêves</u> Vocab test | More complex phrases, including si clauses | | |
| 3 | | 7.5 | <u>As-tu déjà visité Paris?</u> | Using multiple tenses | | Deadline for Modules 7 SQs |
| 4 | Module 8 NCL | 8.1 | <u>Mes passions et mon avenir</u> Vocab test | Expressing future events | | TO BE COMPLETED BY TEACHING STAFF |
| 5 | | 8.2 | <u>Célébrités à l'écran</u> | Passé composé with être | | |
| 6 | | | <u>Mini Mock prep</u> | | Focus on writing skills | |
| | | | HALF TERM | | | |
| 1 | Spring 2nd half | | Year 11 Mini Mock Exams? | | | |
| 2 | | | Year 11 Mini Mock Exams / Feedback | | | |

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| 3 | | 8.3 | <u>Quelles sont tes compétences</u> | Discussing future events | | |
| 4 | | 8.4 | <u>Bien payé, mais difficile</u> Vocab test | Use of prepositions a and de | | |
| 5 | | | <u>Speaking Exam Preparation</u> | | Deadline for all SQs completed | |
| | | | EASTER HOLIDAYS | | | |
| 1 | Summer 1st half | | <u>Speaking Exam Preparation</u> | | | |
| 2 | | | <u>Theme 1 revision / Speaking Exams</u> | | | |
| 3 | | | <u>Theme 2 revision</u> | | | |
| 4 | | | <u>Theme 3 revision</u> | | | |
| 5 | | | <u>Revision tasks at class teacher's discretion</u> | | | |
| 6 | | | <u>Revision tasks at class teacher's discretion</u> | | | |
| | | | HALF TERM | | | |
| | | | Study Leave begins? | | | |