



## Year 7 Latin - Curriculum Overview and KS3 Progress Descriptors

### Aims and Rationale

To introduce students to the language and life of the ancient Romans, whilst instilling a sense of self-knowledge through an ongoing comparison of ancient and modern societal practices and attitudes.

### Curriculum Content

Year 7 Latin:

We introduce students to the Cambridge Latin Course via a taster course which lasts approximately 12 lessons. We meet Caecilius and his family, and learn about daily life in the town of Pompeii. Students also learn about the links between Latin and English and other modern languages.

Year 8 Latin:

Students continue to follow the Cambridge Latin Course and complete Book 1 in Year 8. We study the basics of the Latin language through stories set in Pompeii. We also learn about life in the town and the eruption that preserved it.

Year 9 Latin:

We continue to use the Cambridge Latin Course, moving on to Book 2 and more advanced language skills. We study Roman Britain, the Celts and Roman Egypt as part of this course.

### How we assess at Key Stage 3

At Hitchin Girls' School our curriculum is our progress model. Students benefit from a broad, diverse and challenging curriculum which increases in difficulty and challenge as students progress through the school. The expectation is that all students meet our curriculum at their relevant age range and as such meet the minimum of the secure descriptors below. Those working at an advancing level are working above, while those excelling are consistently working at a level far above their age range.

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	<i><b>Developing</b></i>	<i><b>Secure</b></i>	<i><b>Advancing</b></i>	<i><b>Excelling</b></i>
<b>Language</b>	<ul style="list-style-type: none"> <li>• Translate simple Latin sentences into English.</li> <li>• Show some knowledge of several aspects of grammar covered.</li> <li>• Translate simple English sentences into Latin, showing some awareness of appropriate case and verb endings.</li> </ul>	<ul style="list-style-type: none"> <li>• Translate sections of Latin into very good English.</li> <li>• Understand most aspects of grammar covered.</li> <li>• Translate non-complex English sentences into Latin, showing consistent awareness of appropriate case and verb endings.</li> </ul>	<ul style="list-style-type: none"> <li>• Translate sections of Latin into fluent English.</li> <li>• Understand all aspects of grammar covered thoroughly and systematically.</li> <li>• Translate non-complex English sentences into Latin, showing an impressive awareness of appropriate case and verb endings.</li> </ul>	<ul style="list-style-type: none"> <li>• Translate sections of Latin into sophisticated English.</li> <li>• Understand an extensive range of grammar covered thoroughly and systematically.</li> <li>• Translate increasingly complex English sentences into Latin, showing mastery of appropriate case and verb endings.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• Acquire some vocabulary and sometimes use English words to assist in the learning of Latin vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Acquire a very good amount of vocabulary and often use English words to assist in the learning of Latin vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Acquire a detailed vocabulary and use a full range of English words to assist in the learning of Latin vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Acquire an extensive vocabulary and use a full range of strategies to assist in the learning of Latin vocabulary.</li> </ul>
<b>Civilisation</b>	<ul style="list-style-type: none"> <li>• Display improving factual knowledge.</li> <li>• Show a building understanding of the material.</li> <li>• Make developing comparisons between the ancient and modern world.</li> </ul>	<ul style="list-style-type: none"> <li>• Consistently display good, substantiated factual knowledge.</li> <li>• Show a very good level of understanding.</li> <li>• Evaluate evidence.</li> <li>• Often make comparisons between cultures and the ancient and modern world</li> </ul>	<ul style="list-style-type: none"> <li>• Display thorough factual knowledge.</li> <li>• Show a perceptive level of understanding.</li> <li>• Evaluate evidence thoroughly.</li> <li>• Make perceptive comparisons between cultures and the ancient and modern world.</li> </ul>	<ul style="list-style-type: none"> <li>• Display exemplary factual knowledge.</li> <li>• Show an impressive level of understanding.</li> <li>• Evaluate evidence fully.</li> <li>• Make detailed comparisons between cultures and the ancient and modern world.</li> <li>• Able to conduct further, independent research to widen personal knowledge of the topic.</li> </ul>

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