



HITCHIN GIRLS' SCHOOL - KS4 SPANISH - LEARNING JOURNEY (VIVA)



Topics/Skills Grammar Cultural Awareness Assessment Points

<u>Year 10 Autumn Term (Modules 4 and 5)</u>	<u>Year 10 Spring Term (Modules 6 and 7)</u>	<u>Year 10 Summer Term (Module 7 contd. and revision for exams)</u>
Module 4: free-time activities, TV and sports Module 5: town, problems in the town, region, shopping	Module 6: meals, restaurants, daily routine, illnesses, injuries and festivals Module 7: jobs, pocket money, work experience, gap year, future plans	To prepare for the Year 10 summer exams (mocks)
<p>Module 4:</p> <ul style="list-style-type: none"> • Talk about hobbies, TV and films • Sports and entertainment • Role models • Listening for different tenses and adapting a model dialogue to suit a different situation • Stem-changing verbs • Using Soler + infinitive • Using the imperfect tense • Using the perfect tense • Hispanic role models • Reading and Translation 1 • Module 4 General conversation questions <p>Module 5:</p> <ul style="list-style-type: none"> • Places in town • Shops • Weekend plans - future tense • Problems in the town • Se puede / se pueden • Demonstrative adjectives • The conditional tense • Finding out about Arequipa and finding out about the geography of Spain • Writing 1 • Module 5 General conversation questions 	<p>Module 6:</p> <ul style="list-style-type: none"> • Mealtimes and daily routine • Illnesses and injuries • Comparing different festivals • Talking about a special day • Irregular verbs in the preterite tense • Reflexive verbs in the past tense • The passive voice • Using absolute superlatives • Finding out about Hispanic music festivals • Listening 1 • Module 6 General conversation questions <p>Module 7:</p> <ul style="list-style-type: none"> • Talking about different jobs • How you earn money • Work experience • Importance of learning languages • Applying for a summer job • Gap year plan • Plans for the future • Using Soler in the imperfect • Using the imperfect and preterite tenses together • Using the subjunctive with cuando • Understand some international sports events • Speaking 1 	<p>Finishing off Module 7</p> <ul style="list-style-type: none"> • Module 5 General conversation questions • Listening Exam • Reading and Translation Exam <p>Then:</p> <ul style="list-style-type: none"> • Revision of the modules seen in Years 9 and 10 • Revision of grammar seen during Years 7-10 • Learning the vocabulary list for the summer exam(s) • Finalise writing up the spoken and written answers • Formative speaking practice (roleplays, photo cards, general conversation practice)

<u>Year 11 Autumn Term (Module 8)</u>	<u>Year 11 Spring Term (Revision of Modules 1, 2 and 3)</u>	<u>Year 11 Summer Term (revision and study leave)</u>
<p>We allow a full term for this module, as it is the most difficult and content- and grammar-rich. This is why it comes last in the GCSE SOW.</p>	<p>We revise the modules first seen in Year 9 at this point, and then revise the Year 10 modules.</p>	
<p>Module 8:</p> <ul style="list-style-type: none"> ● Types of houses ● The environment - local actions ● Social issues (smoking, graffiti) ● Global issues (flooding, drought etc) ● Discussing healthy living ● International sporting competitions (Olympics) ● Listening out for higher numbers ● Giving extended reasons ● The present subjunctive ● Higher numbers ● The pluperfect tense ● The imperfect continuous ● Learn about international sports competitions ● Understand environmental issues affecting the Hispanic world ● Reading and Translation 1 ● Writing 1 ● Listening 1 ● Module 5 General conversation questions 	<ul style="list-style-type: none"> ● Revision of modules 1, 2 and 3 ● Listening 2 ● Reading and Translation 2 ● Revision of modules 4, 5, 6, 7 and 8 ● Past papers ● Answering in Spanish (Listening and Reading papers) ● Translation practice ● Speaking exam practice ● Vocabulary consolidation 	<ul style="list-style-type: none"> ● Preparation for the speaking exam ● Revision of the different skills ● Past papers