



# HITCHIN GIRLS' SCHOOL - KS3 FRENCH - LEARNING JOURNEY (Dynamo)



## Topics/Skills Grammar Cultural Awareness Assessment Points

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| <p><i>Year 7 Autumn Term</i><br/>This term revises &amp; extends knowledge from KS2 and ensures a thorough basis of basic grammar</p>   | <p><i>Year 7 Spring Term</i><br/>You will continue to talk about your own life and extend grammar beyond KS2</p>   | <p><i>Year 7 Summer Term</i><br/>You will learn more French used in real life situations and start to use a second tense</p>   |
| <ul style="list-style-type: none"> <li>• <b>KS2 Recap / Myself</b></li> <li>• <b>Key sounds &amp; pronunciation features</b></li> <li>• <b>Listening/Reading for gist</b></li> <li>• Present Tense - regular 'er' verbs</li> <li>• Giving simple opinions/ adjectival agreement</li> <li>• Definite &amp; indefinite articles</li> <li>• <b>Christmas in francophone countries</b></li> <li>• October: Speaking 1</li> </ul>  | <ul style="list-style-type: none"> <li>• <b>Free Time</b></li> <li>• <b>Family Life</b></li> <li>• Extended opinions</li> <li>• Common irregular verbs in present tense (faire, être)</li> <li>• Possessive adjectives</li> <li>• <b>Sports in francophone countries</b></li> <li>• February: Listening 1 / Reading 1</li> <li>• April: Writing 1</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>In town</b></li> <li>• Using transactional language</li> <li>• Verbs in plural forms</li> <li>• More irregular verbs in present tense (aller, vouloir)</li> <li>• Near Future with 'aller'</li> <li>• <b>Celebration days in francophone countries</b></li> <li>• Year 7 Exam: Reading 2</li> </ul>                          |
| <p><i>Year 8 Autumn Term</i><br/>You will learn how to describe your recent holidays in the past tense and combine this with other tenses</p>   | <p><i>Year 8 Spring Term</i><br/>You will learn French for use in more real life situations with further practice of combining tenses</p>  | <p><i>Year 8 Summer Term</i><br/>You will continue to expand your range of more complex grammar structures</p>   |
| <ul style="list-style-type: none"> <li>• <b>Recent holidays</b></li> <li>• Likes &amp; Dislikes</li> <li>• <b>Developing extended writing skills</b></li> <li>• Introduction to Perfect Tense</li> <li>• Present tense of regular 'ir' and 're' verbs</li> <li>• Near Future tense</li> <li>• Combining two tenses (present, past perfect, near future)</li> <li>• <b>Festivals in francophone countries</b></li> <li>• October: Writing/Reading 1</li> </ul>                   | <ul style="list-style-type: none"> <li>• <b>Leisure Time / Digital Technology</b></li> <li>• <b>Arranging to go out</b></li> <li>• <b>Shopping</b></li> <li>• Further practice of combining tenses</li> <li>• Modal verbs + infinitives</li> <li>• Reflexive Verbs</li> <li>• <b>Leisure &amp; art works in francophone countries</b></li> <li>• March: Speaking 1</li> </ul>  | <ul style="list-style-type: none"> <li>• <b>Sport &amp; Opinions</b></li> <li>• <b>Illness</b></li> <li>• Using comparatives</li> <li>• Using the imperative</li> <li>• Jouer + sports</li> <li>• Il faut / Il ne faut pas</li> <li>• Questions in different tenses</li> <li>• <b>Sportspeople in the francophone world</b></li> <li>• Year 8 Exam: Reading 2</li> </ul> |
| <p><i>Year 9 Autumn Term</i><br/>As you start to think about options for GCSE, you will learn the future tense and how to describe life ahead</p>   | <p><i>Year 9 Spring Term</i><br/>You will start to use two new tenses (imperfect/conditional) and to practise some GCSE speaking tasks</p>   | <p><i>Year 9 Summer Term</i><br/>You will have the chance to complete an extended culture project and consolidate all your learning from KS3</p>   |
| <ul style="list-style-type: none"> <li>• <b>My life and likes/dislikes</b></li> <li>• <b>Plans for the future</b></li> <li>• <b>What life will be like in the future</b></li> <li>• Using wider variety of language</li> <li>• Revising present, near future and perfect</li> <li>• Introduction to Simple Future tense</li> <li>• Revising modal verbs</li> <li>• Direct Object Pronouns</li> <li>• <b>French Inventors</b></li> <li>• October: Listening/Reading 1</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Musical preferences</b></li> <li>• <b>Comparing life today and in the past</b></li> <li>• <b>The natural world &amp; protecting the environment</b></li> <li>• <b>Developing speaking skills (photo descriptions)</b></li> <li>• Introduction to the Imperfect Tense</li> <li>• Further practice of combining tenses</li> <li>• Comparative &amp; Superlative</li> <li>• Introduction to the Conditional Tense</li> <li>• February: Writing 1</li> </ul> | <ul style="list-style-type: none"> <li>• <b>The francophone world</b></li> <li>• <b>Consolidation of KS3 grammar</b></li> <li>• Year 9 Exam: Reading 2</li> </ul>  |