



## English Language and Literature GCSE Curriculum Map

### Aims and Rationale:

English in Years 10 and 11 provides students with many opportunities to develop the skills they have learnt at KS3 in preparation for their GCSEs in both English Language and English Literature.

Students will read 4 set texts for English Literature as well as extracts from other texts where appropriate to broaden and develop their study. We aim for students to enjoy the literature they study and develop confidence in their literary and language analysis, appreciating the methods writers use to convey their ideas and exploring texts in contexts. Students will also have plenty of opportunities to develop their own writing skills, experimenting with language and structure themselves to create their own crafted pieces for different purposes and audiences. Students are encouraged to think, read and write critically and creatively, and to engage in discussion. They will also prepare and deliver formal presentations. We follow the AQA specifications.

| YEAR 10                                             | Autumn 1                                                                                                                                                                                    | Autumn 2                                                                                                                                                                                                        | Spring 1                                                                                                                                                                                                                                   | Spring 2 | Summer 1                                                                                                                                                                                                                                                                                                                                                                                               | Summer 2                                                                                                                                                                                                                                                                           |
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| <b>Content:<br/>What will<br/>students<br/>know</b> | <b>Language:</b><br>Creative Writing<br>skills - induction to<br>bridge from KS3.<br><br><b>Literature:</b><br>Study of the<br>Nineteenth<br>Century set text: <i>A<br/>Christmas Carol</i> | <b>Literature:</b><br>Study of poems<br>from the AQA<br>Poetry Anthology<br>set text: <i>Worlds<br/>and Lives</i><br><br><b>Language:</b><br>Creative Writing<br>inspired by poetry,<br>images and<br>extracts. | <b>Literature:</b><br>Study of the Shakespeare set text:<br>either <i>Romeo and Juliet</i> or <i>Macbeth</i> .<br><br><b>Language:</b><br>Develop a range of reading, writing and<br>spoken skills through engagement with<br>the set text |          | <b>Literature:</b><br>Study of the<br>remaining poems<br>from the cluster of<br>the AQA <i>Worlds<br/>and Lives</i> Poetry<br>Anthology, with a<br>focus on<br>comparison with<br>those learnt<br>earlier in the year.<br><br><b>Language:</b><br>Introduction to the<br>Spoken Language<br>part of the course,<br>including how to<br>write a persuasive<br>speech.<br>Spoken Language<br>preparation | <b>Literature:</b><br>Poetry analysis<br>and comparison,<br>including unseen<br>poetry.<br><br><b>Language:</b><br>Spoken Language<br>Assessments<br>(NEA)<br><br>Study of extracts<br>of prose fiction for<br>English Language<br>Paper 1:<br>Explorations in<br>creative reading |

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| <b>Skills:<br/>What will students be able to do</b> | Engage with a text in context(s). Write analytically using a range of terminology and write creatively using inspiration from images. | Develop their writing skills as they learn techniques and devices through poetry study. Develop analytical skills. Vary their language and shape their writing for effect.                    | Engage with the challenge of a full play by Shakespeare. Through close analysis of extracts for “extract-to-whole” exam skills, students will study Shakespeare’s language and methods to explore the plot, characters and themes and make links across the text.<br><br>Develop analysis from Term 1 and explore the significance of contexts on audiences’ interpretations.<br><br>Discussion of key ideas and themes arising from the play. Write a persuasive speech. | Revise and compare poetry texts.<br><br>Prepare a formal presentation.                                                                                                                         | Make connections across texts and use poetic terms to confidently analyse poetry.<br><br>Deliver a formal presentation<br><br>Apply reading skills learnt throughout the course to unseen poetry and prose material |
| <b>Other:<br/>Literacy/<br/>Numeracy/<br/>Ethos</b> | Discussion of “big ideas” within the set text. Encounter complex vocabulary, grammar and terminology. Empathy and inference.          | Written accuracy and grammar, including vocabulary. Engagement with themes and ideas in the poetry and critically engage with texts from different literary eras and a diverse range of poets | Vocabulary work, including language change. Skills for close analysis and evaluation of texts in contexts. Engagement with themes and ideas from the play in debate, writing and discussion.                                                                                                                                                                                                                                                                              | Engage with themes and ideas and with texts from different literary eras and contexts. Comparative skills. Talk in formal contexts, including use of Standard English and sensitive listening. | Presentation and listening skills;. Make connections and evaluate.                                                                                                                                                  |
| <b>Assessment:</b>                                  | <b>Literature:</b> A <i>Christmas Carol</i>                                                                                           | <b>Language:</b> Creative Writing                                                                                                                                                             | <b>Literature:</b> Shakespeare                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Literature:</b> Poetry comparison<br><b>Language NEA:</b> Spoken Language presentation<br><br><b>Formal End of Year Assessments in Language and Literature</b>                              |                                                                                                                                                                                                                     |



| YEAR 11                                             | Autumn 1                                                                                                                                                                                                                        | Autumn 2 | Spring 1                                                                                                                                                                                                                                                                      | Spring 2                                                                                | Summer 1                                                                                                            | Summer 2 |
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| <b>Content:<br/>What will students know</b>         | <b>Language:</b><br>English Language Paper 1:<br>Explorations in creative reading and writing<br><br><b>Literature:</b><br>Study of the Modern Drama set text:<br><i>An Inspector Calls</i> .                                   |          | <b>Literature:</b><br>Revision of set texts and work with unseen poetry.<br><br><b>Language:</b><br>English Language Paper 2:<br>Writers' viewpoints and perspectives (non-fiction)                                                                                           |                                                                                         | <b>Literature:</b><br>Revision of set texts and exam practice.<br><br><b>Language:</b><br>Revision and exam skills. |          |
| <b>Skills:<br/>What will students be able to do</b> | Read and analyse the play, considering its contexts and the writers' craft, including stagecraft.<br>Apply skills of language and literature analysis to unseen prose fiction and use techniques in their own creative writing. |          | Read and analyse a range of non-fiction writing from C19th to C21st. Summarise, synthesise and compare texts with a focus on writers' viewpoints and perspectives. Shape their own writing in different forms for different purposes and audiences.<br>Recall prior learning. |                                                                                         | Recall prior learning and secure skills needed for exams                                                            |          |
| <b>Other:<br/>Literacy/<br/>Numeracy/<br/>Ethos</b> | Discussion of big ideas and contexts within the set text.<br>Relate ideas from C19th to present day.                                                                                                                            |          | Continue to explore and discuss the change in viewpoints and perspectives across time.<br>Understand and empathise with writers and learn how to articulate their own ideas, viewpoints and perspectives effectively and convincingly.                                        |                                                                                         | Planning, writing stamina and time management.                                                                      |          |
| <b>Assessment:</b>                                  | <b>Literature:</b> practice essays for formative assessment<br><b>Formal Assessments in English</b>                                                                                                                             |          | <b>Literature:</b> practice essays<br><b>Language:</b>                                                                                                                                                                                                                        | <b>Formal Assessments in English Language</b><br><b>Further Language and Literature</b> |                                                                                                                     |          |



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|  | <b>Language and Literature</b> | practice timed responses | <b>Paper practice in class</b> |  |
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