

Year 8 Latin Curriculum



Year 8						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content: What will students know	The Roman Forum in the 1st century CE	The Roman Theatre in the 1st century CE Manumission of slaves in the 1st century CE	Roman beliefs in life after death in the 1st century CE	Roman gladiators in the 1st century CE	Roman gladiators, Roman baths, Roman education	Roman baths
Skills: What will students be able to do	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of first, second and third persons singular.	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of present indicatives in the plural; third person singular & plural perfect & imperfect indicatives.	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of verbs with implied subjects & more on the perfect tense.	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of accusative plural nouns & superlative adjectives.	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of the dative case.	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of the dative case.
Other: Literacy/Numeracy/Ethos	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. Writing scripts and reading in a foreign language through comprehension questions.	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. 1st century Roman treatment of slaves.	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. Beliefs surrounding life after death in a 1st century CE Roman city, Treatment and Education of women in 1st century CE	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. Life and death in the arena in a Roman town in the 1st century CE.	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. Life & death in the arena, hygiene and cleanliness in the 1st century CE. Comparison of modern responses to natural disasters.	The comparison between the daily life and lot of the students and the inhabitants of ancient Pompeii in the 1st century. Hygiene & cleanliness in the 1st Century CE
Assessment:	Stage 4 Assessment	Stage 5 Vocabulary Test Stage 6 Assessment	Stage 7 Vocabulary Test	<i>venatio</i> comprehension assessed work	Stage 8 Assessment	End of Year Assessment (Stages 4-8)