



## Sociology KS5 Curriculum

Year 12						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content:</b> What will students know	Culture and Identity: Conceptions Socialisation Self	Culture and Identity: Demographics Production Consumption Global	Education: Theories, Processes	Education: Achievement, Policies	Education: Finalising Research Methods	Beliefs: What is Religion? Theories on Religion
<b>Skills:</b> What will students be able to do	Developing AO1 recall Defining terms Application	Developing explanations  Relating to an item	Developing explanations/ examples prompted evaluation	Continued focus on Examples AO1 Application AO2, Evaluation AO3	Continued focus on Examples AO1 Application AO2, Evaluation AO3	Continued focus on Examples AO1 Application AO2, Evaluation AO3
<b>Other:</b> Literacy/Numeracy/ Ethos	Developing own views	Developing reading as a study skill		Knowledge audit Use of lesson objective sheets before Easter	Securing methods in context responses	Securing revision strategy
<b>Assessment:</b>	20 mark questions	Intro 10 mark questions Relating to an item	Intro to 4, 6, 30 markers	Mix of full range questions	Securing 4, 6, 30 markers Relating to an item	MOCK  Beliefs 10, 20 mark questions



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Year 13						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content:</b> What will students know	Beliefs: Secularisation, Renewal	Beliefs: Religious Groups and Participation, Belief systems Crime: Theories	Crime and Dev: Patterns Global Crimes	Crime and Dev: Crime Prevention  Theory and Methods	Theory and Methods	
<b>Skills:</b> What will students be able to do	Continued focus on Examples AO1 Application AO2, Evaluation AO3	Continued focus on Examples AO1 Application AO2, Evaluation AO3	Continued focus on Examples AO1 Application AO2, Evaluation AO3	Continued focus on Examples AO1 Application AO2, Evaluation AO3	Continued focus on Examples AO1 Application AO2, Evaluation AO3	Continued focus on Examples AO1 Application AO2, Evaluation AO3
<b>Other:</b> Literacy/Numeracy/ Ethos	Confirming progress in the curriculum Curriculum tables Revision	Curriculum table audit	Knowledge audit Use of lesson objective sheets before Easter	Revisiting methods in context responses		
<b>Assessment:</b>	10, 20 mark questions	10, 20 mark questions	MOCK  Revisiting 4, 6, 30 markers from Education	Securing 4, 6, 30 markers Relating to an item	Securing 4, 6, 30 Relating to and item Revisited markers	