



; Yc[fUd\ m? G' '7i ff]W`i a '!MYUf',

MYUf,`	5i hi a b`%	5i hi a b`&	Gdf]b[`%	Gdf]b[`&	Gi a a Yf`%	Gi a a Yf`&
Hcd]W	g`+V]`]cb`lcc`a Ubn8` An overview of world population trends and the implications for us as global citizens.		K\ Uh]g`ci f`k YUH Yf``]_Y3` An investigation of UK weather patterns and the implications of these on our day-to-day lives.		K\ Uha U_Yg`h Y'I G5`i b]ei Y3` An in-depth exploration of the USA as a country including its hazards, people, destinations and problems.	
7cb]bh what will students know?	<ol style="list-style-type: none"> How and why world population has grown over time and the effects of that growth. The global pattern of population distribution and reasons for it. How the UK population has grown over time. That the demographic transition model provides a framework for understanding population change. The usefulness of the DTM. 	<ol style="list-style-type: none"> How population pyramids model changing population structures. How population growth can be controlled. The process of population control in China, including the One-Child Policy and its effects. What an ageing population is, its causes and effects as well as strategies for managing it being used in the UK. 	<ol style="list-style-type: none"> The differences between weather and climate. How rainfall happens. What an air mass is and how they affect our weather in the UK. How a depression affects weather locally. How climate varies around the world. How people adapt their homes to suit the climate. The causes, effects and responses to climate change. What a carbon footprint is and how they can reduce theirs. How information about the present can be used to predict preferable and probably futures? 	<ol style="list-style-type: none"> Where the USA is and the physical features of North America as a continent. How the UK and USA compare in terms of development data. The human and physical features of Hawaii as a state. The volcanic past, present and future of Hawaii. The climate of Hawaii. Tornadoes: location, causes, effects and responses. 		
G_]`g. What will students be able to do?	<ol style="list-style-type: none"> Complete a line graph. Interpolate and extrapolate on a line graph. Describe distributions. Assess 	<ol style="list-style-type: none"> Drawing and interpreting population pyramids. Evaluate 	<ol style="list-style-type: none"> Drawing annotated images Constructing and interpreting climate graphs Futures thinking 		Construct and interpret climate graphs	
Ch Yf.` Literacy, numeracy, ethos etc.	Literacy Numeracy	Literacy Numeracy	Numeracy		Cultural understanding SGLI links	
5ggYgga Ybh	Written assessment	Written assessment	Written assessment		<ul style="list-style-type: none"> HW project Written assessment 	