



Geography KS3 Curriculum - Year 7

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What makes India Incredible? An introduction to Geography using India as a context.		How do geographers explore places? An exploration of key map skills.	What are limestone areas like? How are they formed? Why do people visit them?	Are rivers a hazard? A journey from source to mouth exploring landscapes, landforms and flooding.	
Content: what will students know?	<ol style="list-style-type: none"> 1. What geography is. 2. Major/minor compass points. 3. Location of India. 4. What latitude/longitude are. 5. What human and physical features are. 6. Where different environments are found in India and why. 	<ol style="list-style-type: none"> 7. Where tourists can visit in India. 8. The benefits and challenges of tourism. 9. How India's population has changed over time. 10. The causes of urbanisation and its effects. 11. What globalisation is and its impact on people in India. 12. How India may change in future. 	<p>What our landscape looks like on maps and how people and the environment interact. Students will be able to apply this to other topics.</p>	<ol style="list-style-type: none"> 1. How rocks are formed. 2. What limestone looks like. 3. Where limestone is found. 4. How rock type and land height are linked. 5. How water travels through limestone landscapes. 6. How limestone features are formed. 7. The opportunities for people in limestone landscapes. 	<ol style="list-style-type: none"> 1. Where famous rivers are around the world. 2. Features of a river basin. 3. The processes by which water reaches a river channel. 4. The processes of river erosion, transportation and deposition. 5. How waterfalls and meanders are formed. 	<ol style="list-style-type: none"> 6. Causes of flooding. 7. What to do in the event of a flood. 8. The causes, effects and responses to a particular flood event. 9. How flooding can be managed.
Skills: What will students be able to do?	<ol style="list-style-type: none"> 1. Use compass points to give and follow directions. 2. Describe and find locations using directions and latitude/longitude. 3. Draw sketches from images. 	<ol style="list-style-type: none"> 4. Draw and complete line graphs 5. Evaluate 	<ol style="list-style-type: none"> 1. Use map symbols 2. Use 4 & 6 figure grid references 3. Measure distance (straight line and along a route) on a map 4. Use scale 5. Read contour lines 	<ol style="list-style-type: none"> 1. Map interpretation 2. Justification 3. Sequencing 	<ol style="list-style-type: none"> 1. Map interpretation 2. Drawing and completing a bar graph 	<ol style="list-style-type: none"> 3. Decision-making
Other: Literacy, numeracy, ethos etc.	Cultural awareness SGLI links	Empathy	Numeracy Public speaking	Literacy	Numeracy Literacy	Empathy Reasoning British values
Assessment	Written assessment	<ul style="list-style-type: none"> • HW project • Written assessment 	<ul style="list-style-type: none"> • HW activity and speech • Written assessment 	Written assessment	Written assessment	