



Year 10						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content: What will students know	Roman attitudes to hunting; medicine and science. Introduction to Eduqas Themes Literature	Aquae Sulis & its baths; magic & curses. Themes Literature.	Roman religion; travel & communication in the 1st century CE. Themes Literature.	The Roman army in Britain in the 1st century CE. Themes Literature.	The Roman army in Britain in the 1st century CE. Themes Literature.	The Roman army in Britain in the 1st century CE. Themes Literature.
Skills: What will students be able to do	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of present imperatives & vocative; present participles. Introduction to GCSE vocabulary.	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of perfect passive & perfect active participles; genitive of quantity; genitive of quality.	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of neuter plural nouns; introduction to pluperfect & imperfect subjunctives via temporal clauses.	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of direct & indirect questions and purpose clauses.	Etymological links between Latin and Romance languages. Consideration of primary source material to make predictions and evaluations. The grammar of indirect commands & result clauses.	Revision of Themes literature.
Other: Literacy/ Numeracy/ Ethos	The comparison between the daily life and lot of the students and the inhabitants of Roman Britain in the 1st century. Social pastimes, the ethics of ancient and modern medical practice. Comparison of attitudes to hunting & medical technique then and now.	The comparison between the daily life and lot of the students and the inhabitants of Roman Britain in the 1st century. The social & religious importance of the baths at Aquae Sulis; the importance to the ancient Romans of magic & curses.	The comparison between the daily life and lot of the students and the inhabitants of Roman Britain in the 1st century. Roman religion & sacrifice; forms of travel & communication.	The comparison between the daily life and lot of the students and the inhabitants of Roman Britain in the 1st century. The legionary soldier, senior officers & the governor of Britain.	The comparison between the daily life and lot of the students and the inhabitants of Roman Britain in the 1st century. The legionary fortress.	The comparison between the daily life and lot of the students and the inhabitants of Roman Britain in the 1st century. The legionary fortress.
Assessment:	Stage 20 Assessment, GCSE Vocabulary Tests to Stage 6	Stage 22 Assessment, GCSE Vocabulary Tests to Stage 18, Themes literature short assessment.	Stage 24 Assessment, GCSE Vocabulary Tests to Stage 30, Themes literature short assessment.	Stage 26 Assessment, GCSE Vocabulary Tests to the end of the prescribed list, Themes literature short assessment.	GCSE Vocabulary Tests revisited, Themes literature short assessment.	Full assessment of Themes literature; Stage 27 assessment.