

## Year 10 Ancient History Curriculum



Year 10						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content:</b> What will students know	The development of civilisation in Persia, specifically the creation of the Persian empire and the Achaemenid dynasty in the reign of Cyrus the Great. The key achievements and battles of Cyrus the Great	Cyrus' continued development of the Persian empire, the use of art and architecture in his propaganda and how Cyrus the great died. The further development of the empire under Cambyses and the problematic nature of the source material on this king.	The means by which Darius became king and how he presented himself to the Persian empire. The innovations that Darius introduced in order to run the empire more effectively. The military campaigns of Darius the Great and his son Xerxes.	The upbringing and childhood of Alexander the Great, including those who influenced him and how they shaped him into the person he became.	The key battles and achievements of Alexander the Great in his conquest of Persia.	The problems faced by Alexander in the latter years of his Persian campaign. The death and legacy of Alexander the great.
<b>Skills:</b> What will students be able to do	Use a range of evidence from the OCR prescribed written sources and key archaeological remains to form conclusions as to how Cyrus formed the Persian empire and why Persia was a flourishing civilisation. Form opinions on Cyrus the great, the first of the 4 Achaemenid kings of the Persian empire and his successes and failures. Discuss critically the achievements and innovations of the Cyrus the great and form an opinion based on evidence of how successful Cyrus was as a king and a leader.	Use a range of evidence from the OCR prescribed written sources and key archaeological remains to form conclusions as to how Cyrus used art and architecture in his propaganda. Students will consider the legacy of Cyrus the great and the nature of his death. Students will work with problematic and conflicting sources on Cambyses to make critical judgements and form opinions on his achievements and abilities as a king and a leader.	Use a range of evidence from the OCR prescribed written sources and key archaeological remains to form conclusions as to how Darius consolidated and organised the Persian empire so that it could be run more efficiently. Students will make critical judgments as to why the military campaigns of both Darius and Xerxes were a failure leading to the Persians losing the Persian wars.	Use a range of evidence from the OCR prescribed written sources and key archaeological remains to gain an understanding of the significant events and key influences in the childhood and upbringing of Alexander the Great. Students will form critical opinions on who/what had the greatest influence on Alexander and how each influence shaped him into the man he became.	Use a range of evidence from the OCR prescribed written sources and key archaeological remains to gain an understanding of the significant battles and achievements of Alexander the Great in his conquest of Persia. Students will think critically and form judgements as to how Alexander succeeded and overcame the odds in all of his battles. They will also consider the friendship with his companions and how it changed over time due to changes in Alexander's character and the events of the campaign. Students will consider the nature and reliability of the source material and form judgements as to how reliable and useful each source is.	Use a range of evidence from the OCR prescribed written sources and key archaeological remains to gain an understanding of the problems faced by Alexander in the latter years of his campaign and form critical judgements as to how these were caused by Alexander himself. Study the primary sources on the death of Alexander and consider their reliability. Consider the legacy of Alexander and the relationship with his companions at the time of his death. Critically assess Alexander as a leader and weigh up his successes and failures.
<b>Other:</b> Literacy/ Numeracy/ Ethos	Numeracy skills for dates and timelines. Literacy skills will be developed with the further use and development of PEE paragraphs in their essay writing. Consideration of the religious beliefs of another culture and their beliefs in their mythical/legendary foundations. Gain an appreciation of the Persian attitudes to other cultures, slavery and women.	Numeracy skills for dates and timelines. Literacy skills will be developed with the further use and development of PEE paragraphs in their essay writing. Consideration of the religious beliefs of another culture and their beliefs in their mythical/legendary foundations. Gain an appreciation of the Persian attitudes to other cultures, slavery and women.	Numeracy skills for dates and timelines. Literacy skills will be developed with the further use and development of PEE paragraphs in their essay writing. Consideration of the religious beliefs of another culture and their beliefs in their mythical/legendary foundations. Gain an appreciation of the Persian attitudes to other cultures, slavery and women.	Numeracy skills for dates and timelines. Literacy skills will be developed with the further use and development of PEE paragraphs in their essay writing. Consideration of the religious beliefs of another culture and their beliefs in their mythical/legendary foundations. Gain an appreciation of the Greek and Macedonian attitudes to other cultures, slavery and women.	Numeracy skills for dates and timelines. Literacy skills will be developed with the further use and development of PEE paragraphs in their essay writing. Consideration of the religious beliefs of another culture and their beliefs in their mythical/legendary foundations. Gain an appreciation of the Greek, Macedonian and Persian attitudes to other cultures, slavery and women.	Numeracy skills for dates and timelines. Literacy skills will be developed with the further use and development of PEE paragraphs in their essay writing. Consideration of the religious beliefs of another culture and their beliefs in their mythical/legendary foundations. Gain an appreciation of the Greek, Macedonian and Persian attitudes to other cultures, slavery and women.
<b>Assessment:</b>	OCR style assessments on the birth and upbringing of Cyrus the great and on the conquests of Lydia and Babylon.	OCR style assessments on the reigns of Cyrus and Cambyses.	OCR style assessments using different question types on the reigns of Darius and Xerxes.	OCR style 5 mark questions x 2 on Plutarch 6. OCR style exam paper on Alexander's upbringing.	OCR style 10 mark question on Cleitus and Hephaestion. OCR 20 Mark question on Alexander's military campaigns	OCR style full Mock exam paper on both Persia and Alexander the great.