

# Welcome

Year 12 Information Evening





# Head of Year Overview

Who to contact ([admin@hgs.herts.sch.uk](mailto:admin@hgs.herts.sch.uk))

- Subject teachers/Head of Department
- Head of Year - Ms Pottage
- Head of Sixth Form - Ms Stojko
- Attendance and Administration - Mrs Purmessur
- Pastoral - Mrs Hankin
- Consortium - Mrs Leigh



# What is Sixth Form about?

- Studying subjects I like
- Passing exams - move on to my post 18 choices
- Making friends
- Trying out new activities
- Developing my competencies;
  - Leadership & teamwork
  - Listening skills
  - Presentation skills
  - Independence
  - Communication



# Independent Study

- Reading around the Subject
- Reading over past notes from the lesson
- Revising
- Reading the next chapter in the textbook
- Using study periods productively



# Study periods

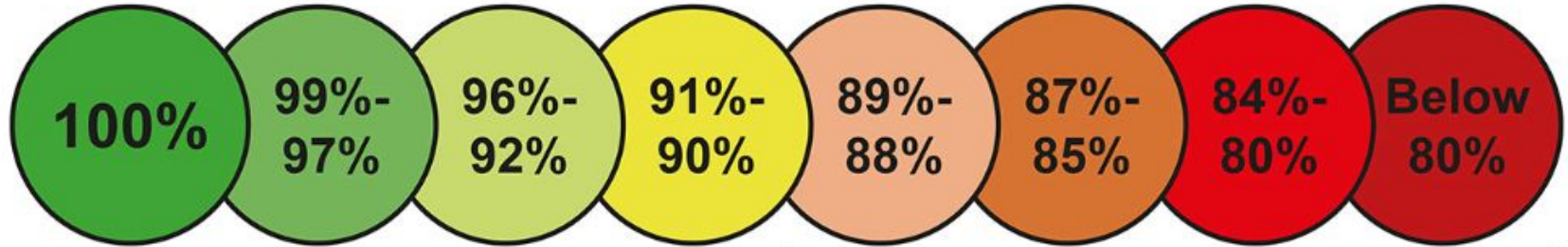
- Must be used productively
- 6<sup>th</sup> Form Common Room - Silent Study During Lessons
- Library
- Lower School Hall
- Mentoring with pastoral



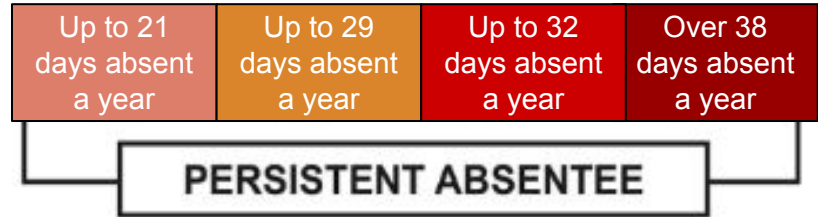
# ATTENDANCE MATTERS

Exceptional attendance for all = 97%+ daily attendance

## Attend today, Achieve tomorrow



Attendance impacts of academic outcomes, the **more** school students miss, the **less** likely they are to achieve their potential.



## Which CIRCLE is your child in?



# Attendance

- All lessons are compulsory
- Form Time and enrichment slots are compulsory
- If unwell – parent must ring in the morning by 9.30 for each day of absence and send an email to Mrs Purmessur
- Medical appointments - students fill in a pink slip and show letter/appointment card as evidence.
- University Open Days/Course – students fill in a pink form which is signed by the tutor, teachers, parent and then presented to Ms Stojko for authorisation. (3 open days per year maximum)
- Holidays will not be authorised
- Expectation that students maintain 95% attendance record





# Cancelled lessons

- Work will be set by the teacher
- This generally will be using google classrooms where appropriate
- We will try and communicate with students where possible if a lesson is cancelled



## Attendance continued;

- Driving lessons – not be booked during the school day
- Theory Exam – not to be booked during the school day
- Driving Exam – permission will be granted



# Form time;

- Icebreakers
- VESPA programme
- Unifrog activities
- Weekly general knowledge quiz
- Careers talks
- Teamwork challenges and presentations
- Study skills
- Revision skills
- Ted Talk
- Weekly Review



# Enrichment;

- Insight into careers
- Wellbeing
- Interviews
- Presentation Skills
- Teamwork
- Leadership
- Problem solving
- Post 18 Options
- UCAS & student finance
- Apprenticeships
- Learn to live
- Relationships
- Health and lifestyle choices
- Staying safe
- Managing Stress
- Revision
- Assessment centres
- Budgeting and Finance
- Leaving Home
- Preparing for Work experience



# Opportunities in Sixth Form

- House Prefect
- Charity Prefect
- Sports Prefect
- Wellbeing and Healthy schools Prefect
- Student Leadership Team



# Work Experience

- Last week of the summer term 15th - 19th July
- Activities with students in preparation for this;
  - Approaching an employer for WEX
  - Health and Safety in the workplace
  - Key documents to be completed on Unifrog



# Reporting and half term assessments;

- Initial appraisal check – October
- Each half-term students will have an in class assessment set by your teacher which are collated and reported home
- Progress check in January, March and July following the mock exams
- Result recorded centrally
- Help us to monitor progress & identify support needed
- Provide evidence for predicting UCAS grades at the end of the year



# Students not meeting targets and/or expectations;

- Behaviour For Learning Programme tracks students progress
- Mentoring with 6<sup>th</sup> Form Team, tutors and teachers
- Supervised study periods
- Report





# Mock exams

- There will be a mock exam in the summer term of year 12 - 13th - 26th June
- We will notify you of the dates once agreed across the consortium
- Entry to year 13 will be dependent on students passing your mock exams in the summer for three subjects at E grade or above



# Unifrog

ACCESS ALL THE TOOLS BELOW

## Exploring pathways

### Interests profile

✘ Quiz not taken

Start >

### Personality profile

✔ Quiz last taken 5 Nov 19: ISTJ

Start >

### Work environments profile

✘ Quiz not taken

Start >

### Careers library

✔ Careers favourited

Go to tool >

### Subjects library

✔ Subjects favourited

Go to tool >

### Know-how library

✔ Guides favourited

Go to tool >

### MOOC

You have [2 shortlists](#)

Start >

### Webinars

Hear directly from the experts

Go to tool >

### Read, Watch, Listen

✔ Profiles favourited

Start >



# Dress code ('Smart Business Wear')

They must wear:

A blazer

A skirt, dress or  
trousers

Smart shoes

They must not wear:

Hoodies

Trainers

Tops with logos



# Access Arrangements

The Learning Support Department and the Exams team work together to ensure that students receive access arrangements in line with JCQ regulations.

## Key things to note:

- To receive access arrangements, this must be the students normal way of learning.
- Evidence must be provided of need from teaching staff.
- Medical evidence may need to be provided.



# How can I continue to support my child in Sixth form?

- Take an active interest in their studies
- Enrich their learning with conversations that might relate to areas of study, i.e. news stories
- Keep an eye on what is being studied presently so that you can play an active role
- Support and communicate regularly with your child's teachers
- Regularly log into Go4Schools and attend virtual consultation evenings
- Give your child a safe and quiet work space that they can use - try not to tidy it!
- Support them to have appropriate 'down time' and manage their time effectively
- Help your child by supporting them in creating a timetable which includes everything they do during a working week (school, freetime, job etc). They may not stick to it entirely but it will help to identify busy periods.



# Thank you

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