



HITCHIN GIRLS' SCHOOL – HOME SCHOOL AGREEMENT



	As a student I will ...	As a parent/carer I will ...	As a school we will ...
EXCELLENCE	<ul style="list-style-type: none"> Strive for excellence in everything I do. 	<ul style="list-style-type: none"> Support my daughter and the school to strive for excellence. 	<ul style="list-style-type: none"> Strive for excellence in everything we do.
LEARNING AND PROGRESS	<ul style="list-style-type: none"> Learn to the best of my ability. Learn at all times and as much as I can. Try to improve by seeking and taking advice from staff. Be aware of my target grades and the next steps to take. Set myself personal goals on my journey to success. Believe that I can do anything if I put my mind to it. 	<ul style="list-style-type: none"> Support my daughter's learning. Take an active interest in my daughter's life at school and recognise her achievements. Attend parents' consultation evenings and any other events designed to help me learn about my daughter's progress. Support my daughter at exam time. 	<ul style="list-style-type: none"> Provide access to a broad and balanced curriculum. Encourage students to reach their full potential and to have confidence in their abilities. Offer the best available teaching and support staff. Report regularly on progress. Assess work regularly and advise on how improvement can take place. Ensure that guidance and information on subject choices, careers and other curriculum matters are widely available.
HOMEWORK AND COURSEWORK	<ul style="list-style-type: none"> Make sure I have understood homework that is set. Write all homework in my student planner. Complete my homework to the best of my ability. Hand my homework in on time. Meet my relevant coursework deadlines. 	<ul style="list-style-type: none"> Provide a suitable environment for homework to be completed. Give encouragement and appropriate support so that my daughter completes her homework to the best of her ability. Ensure that my daughter meets homework and where relevant coursework submission dates. 	<ul style="list-style-type: none"> Provide regular appropriate work for completion outside of lessons that is appropriate to the needs of each student. Provide clear guidelines for the completion of homework. Set out clear timelines and calendars for coursework.
ATTENDANCE AND PUNCTUALITY	<ul style="list-style-type: none"> Attend school regularly and on time. Arrive at lessons on time every day. Not leave the premises without permission. Aim for 100% attendance. 	<ul style="list-style-type: none"> Ensure my daughter attends school regularly and on time. Inform the school of any absence as soon as possible. Avoid taking my daughter out of school during term time. 	<ul style="list-style-type: none"> Encourage excellent attendance and punctuality. Monitor attendance and punctuality. Follow up any attendance and/or punctuality issues with the student and parent/carer as soon as possible.
BEHAVIOUR AND RESPONSIBILITY	<ul style="list-style-type: none"> Take responsibility for my own learning and behaviour. Follow the school Behaviour for Learning policy at all times. Be hard-working and resilient in all aspects of school life. Behave well in and out of school, as my reputation and that of the school, depend on it. Have pride and confidence in our school. 	<ul style="list-style-type: none"> Support the school's Behaviour for Learning policy. Encourage my daughter to behave responsibly and correctly and ensure that she follows the school's Behaviour for Learning policy at all times. Show confidence and pride in the school. 	<ul style="list-style-type: none"> Define clear expectations through our Behaviour for Learning policy and educate students to meet them. Promote confidence and pride in our students.
RESPECT AND SUPPORT	<ul style="list-style-type: none"> Follow the school Charter of Respect at all times. Celebrate difference. Undertake to be a good citizen. Never bully other students. Help and support others and respect their point of view. 	<ul style="list-style-type: none"> Encourage my daughter to uphold the values of integrity, compassion and tolerance. Encourage my daughter to develop and maintain good friendship groups. Help my daughter to be a good citizen. 	<ul style="list-style-type: none"> Provide students with a safe, inclusive, positive and accessible learning environment. Provide guidance and support through effective pastoral care. Provide personalised interventions. Uphold the values of integrity, compassion and tolerance. Value and respect your daughter as an individual.
UNIFORM AND EQUIPMENT	<ul style="list-style-type: none"> Wear my uniform correctly in and out of school. Follow the uniform guidelines every day. Be properly equipped for my lessons. Use my student planner to help me with my organisation. 	<ul style="list-style-type: none"> Ensure that my daughter leaves home each day appropriately dressed, equipped and prepared for the school day. Ensure that my daughter adheres to the uniform guidelines at all times both in and out of school. 	<ul style="list-style-type: none"> Monitor uniform, appearance and equipment on a regular basis and inform parents of any issues.
EXTRA-CURRICULAR AND ENRICHMENT ACTIVITIES	<ul style="list-style-type: none"> Fully involve myself in form activities. Be an active member of my House and Year group. Fully involve myself in the life of the school. Make the most of the enrichment and extra-curricular opportunities that are available to me. 	<ul style="list-style-type: none"> Support my daughter in any enrichment and extra-curricular activities undertaken. 	<ul style="list-style-type: none"> Offer the chance to take part in a variety of enrichment and extra-curricular activities. Provide a variety of extra-curricular activities to develop the broader skills that will assist with the personal, social, physical and cultural development of our students.
COMMUNICATIONS	<ul style="list-style-type: none"> Bring back reply slips and absence letters promptly. Make sure my parent/carer sees and also signs my student planner each week. Always follow the school ICT Acceptable Use and Mobile Phone/Other Electronic Devices policies that I have signed. Ensure that my online activity would not cause the school, staff, students or others distress or bring the school name or school community into disrepute. Check my school e-mails daily. Use Moodle regularly to keep up to date with information. 	<ul style="list-style-type: none"> Take note of and respond to all school communications promptly and effectively. Use Moodle regularly to keep up to date with information. Draw matters of concern to the attention of the school at the earliest possible moment. Check and sign my daughter's student planner weekly. Ensure that my/our online activity would not cause the school, staff, students or others distress or bring the school name or school community into disrepute. Support the school's policy and help prevent our daughter from signing up to services such as Facebook, Instagram, Snapchat and YouTube whilst they are underage (13+ years in most cases), closing online accounts where necessary. 	<ul style="list-style-type: none"> Provide clear information to parents/carers. Endeavour to provide all necessary information regarding the policies and activities of the school and its students through Moodle and the website. Contact parents/carers at the earliest appropriate moment should concerns or problems arise. Deal with parental concerns promptly and effectively. Be available for contact. Check and sign student planners regularly. Have a robust e-safety policy in place. Support students in the appropriate use of electronic devices to further their learning.
SIGNED	Student: _____ Date: _____	Parent/Carer: _____ Date: _____	Headteacher: _____ Date: _____

