



HITCHIN GIRLS' SCHOOL

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Headteacher: Mr J. E. Crowther



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Dear Parent/Carer,

We hope your child has settled into their first few weeks of sixth form learning. As part of our ongoing commitment to ensure the high quality assessment of your child's learning and progress, we would like to take this opportunity to remind you of our reporting procedure to parents and how we use target grades and report Behaviour for Learning.

How do I know what my child is studying?

The curriculum area on our website is an essential place to visit and includes a visual representation of each subject's curriculum along with links to key KS5 information such as exam board specifications. Parent/Carer feedback from previous years noted that one area where we could improve our practices was around signposting what was being studied and how your child could progress, hence the changes to this area of our website.

Go4Schools now shares all progress data immediately as staff enter it. This is updated every 24 hours meaning you will be able to see the outcomes and subsequent grading of each assessment your child undertakes. Please note this only applies to subjects studied at Hitchin Girls' School.

In addition to this and following parent/carer feedback, you are also now able to access Go4Schools via the designated app downloadable from iOS App Store or Google Play. Your login details will remain the same as the web portal. If you have forgotten your Go4Schools password please click the forgotten password button or contact exams@hgs.herts.sch.uk for further support.

How are my child's targets determined at KS5?

Hitchin Girls' School uses Fisher Family Trust data to set targets at KS5. This widely used, national model allows us to set aspirational yet achievable targets that are based on a large range of national data.

Your child's GCSE scores are used to plot how prior students with similar GCSE scores went on to achieve at KS5. This plots a minimum expectation often referred to by the Department for Education as their L3VA estimate. At HGS, we believe it is essential to set aspirational targets for our pupils, so we use a system that allows us to plot



which grades our pupils would need to achieve to meet the top 20% of pupils nationally. This is then generated as their KS5 target for each subject. Y13 targets are already on Go4Schools and Y12 will be published later this term.

We should stress that these targets at Year 12 and 13 are solely based on prior attainment data and do not reflect the limit of our expectations for your child. We have had numerous examples of pupils each year which have far exceeded their expectations at KS5 and their performance bears no resemblance to the targets that were set. We would implore you to have the same high expectations that we have of your child to help support them reach their potential at KS5.

My child is not meeting their target grade, what will happen?

As identified above, the target grades are a statistical indication and not representative of how individuals will necessarily perform. In addition to this it is important to stress that progress is not linear and different subjects may follow different flight paths. It is not uncommon for students to be under target throughout their sixth form journey but if you are concerned please contact your child's teacher for a further discussion.

If we believe your child is consistently working under expected levels our sixth form team will be in contact to discuss how we can support your child to meet their required outcomes.

When will I receive my child's report?

As Go4Schools will now update all attainment daily, we will now only report on your child's engagement with learning in each subject along with areas for celebration and development.

	Initial Engagement with Learning Report	Engagement with Learning plus Tutor Comment
Y12	wc 15/10/25	wc 13/05/26 + mock outcome
Y13	wc 05/12/25 + mock outcome	wc 25/03/26 + mock outcome

We would encourage all parents/carers to regularly login to Go4Schools to monitor attendance, behaviour for learning, rewards and progress information throughout the year.

When reporting engagement with learning we will use the following descriptors

- 1 - Your engagement with learning is **consistently above** expectations.
- 2 - Your engagement with learning **consistently meets** expectations
- 3 - Your engagement with learning **occasionally does not meet** expectations
- 4 - Your engagement with learning **frequently does not meet** expectations

The expectation should be that your child is *at least* consistently meeting expectations for engagement for learning (2).

How can I regularly check my child is engaging with their learning?

Please regularly check Go4Schools as highlighted above via the web portal or app.

In line with our Behaviour for Learning policy, students that meet our expectations in each lesson will be awarded an R1 EWL. This will be reported daily on Go4Schools so you can log in to access their rewards or see any

consequences that may have been applied where behaviour for learning was not as expected. This is updated daily.

How frequently will my child be assessed?

In class, assessments will take place throughout the year; once marked and moderated, the outcomes of these assessments will be updated every 24 hours on Go4Schools. Please regularly login to check your child's progress. Mock outcomes will be hidden from parents/carers until an official release date which will be shared closer to the time.

When are the parent's consultation evening?

Parents' evenings are conducted virtually using SchoolCloud software. Following significant feedback from staff, parents and carers, the outcome was overwhelmingly positive to remain virtual and not return to physical appointments. It was also preferred by parents/carers that a single, longer evening was preferred to two shorter evenings in the same week. Further information will be provided closer to the time on how to access and make appointments but please put the below dates in your diary.

Year 12	Year 13
24/02/26	13/11/25

I trust this information is useful and look forward to writing to you again soon with more information as the first assessments and reports are shared. Please do not hesitate to contact admin@hgs.herts.sch.uk if you have any specific questions relating to your child's progress or engagement with learning.

Yours sincerely,



Mr A Jones
Deputy Headteacher



Ms. T Stojko
Director of Sixth Form