



HITCHIN GIRLS' SCHOOL

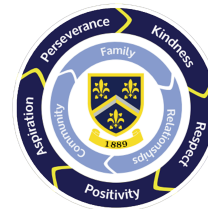
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Headteacher: Mr J. E. Crowther



Ref: 051

8 October 2025

Dear Parent/Carer,

At this early stage of the year, we would like to explain how student progress is reported for your child in Key Stage 3 at Hitchin Girls' School.

How do I know that my child is making progress?

At Hitchin Girls' School we assess KS3 students using our four progress **bands** in each subject to report your child's understanding of the curriculum:

Excelling	Demonstrates performance well-above expected levels.
Advancing	Demonstrates assured understanding and higher-level performance.
Secure	Demonstrates a firm grasp of the curriculum.
Developing	Demonstrates some progress towards a firm grasp of the curriculum.

NB: If there is insufficient evidence of any notable progress made towards meeting the curriculum, your child will be awarded the band **"Not Yet"**. Awarding of this band may be accompanied by further intervention to ensure your child is able to make progress towards meeting the curriculum.

To ensure consistency, we have provided descriptions of typical student progress within each band for each subject. These descriptions can be found under the "KS3" section of curriculum page of the Hitchin Girls' School website here: <https://www.hgs.herts.sch.uk/page/?title=Curriculum&pid=185>

Having introduced this assessment model in September 2023, this strategy aligns with our commitment to provide clarity and transparency around our curriculum. It is closely tied to the teaching and learning experience we provide, setting high expectations and fostering challenge for all. It recognises and celebrates those who meet or exceed expectations, while also identifying and supporting those who may need additional assistance.



If you would like more information, Mr Derrett has provided a detailed explanation via a 10 minute video found here: <https://www.youtube.com/watch?v=bHr3P5ztTFs>. Note that this video was produced in September 2023, when this new assessment model was first introduced across KS3.

Mr Derrett has also produced an FAQ document which outlines answers to any other questions you may have about the model. You can access the document here: [KS3 Assessment FAQs \(Parent Copy\).pdf](#)

How can I access this information?

Our Go4Schools shares all progress data immediately as staff enter it. This is updated every 24 hours meaning you will be able to see the outcomes and subsequent banding of each assessment your child undertakes at any point throughout the school year.

You are also now able to access Go4Schools via the designed app downloadable from iOS App Store or Google Play. Your login details will remain the same as the web portal. If you have forgotten your Go4Schools password please click the forgotten password button or contact exams@hgs.herts.sch.uk for further support.

The “progress” tab of the student page will be populated as assessments are completed. Below you can see an example of what this could look like by the end of the academic year, taking the example of Y7 Science:

Advancing	CAT4	-
	SATS	MPA
	Reading	HPA
	Y7 - Biology: Cells	Secure
	Y7 - Biology: Reproduction	Advancing
	Y7 - Chemistry: Acids and Bases	Secure
	Y7 - Chemistry: Particle Theory	Excelling
	Y7 - Physics: Forces	Advancing
	Y7 - Physics: Electricity	Secure
	Y7 - Biology: End of Year Exam 2024	Advancing
	Y7 - Chemistry: End of Year Exam 2024	Advancing
	Y7 - Physics: End of Year Exam 2024	Advancing

When will I receive my child’s report?

As Go4Schools will now include all attainment daily, we will now only report on your child’s engagement with learning in each subject along with areas for celebration and development.

	Initial Engagement with Learning Report	Engagement with Learning plus Tutor Comment
Y7	wc 12/11/25	wc 07/07/26
Y8	wc 10/12/25	wc 07/07/26
Y9	wc 26/11/25	wc 07/07/26

We would encourage all parents/carers to regularly login to Go4Schools to monitor attendance, behaviour for learning, rewards and progress information throughout the year.

When reporting engagement with learning we will use the following descriptors

- 1 - Your engagement with learning is **consistently above** expectations.
- 2 - Your engagement with learning **consistently meets** expectations
- 3 - Your engagement with learning **occasionally does not meet** expectations
- 4 - Your engagement with learning **frequently does not meet** expectations

The expectation should be that your child is at least consistently meeting expectations for engagement for learning (2).

How can I regularly check my child is engaging with their learning?

Please regularly check Go4Schools as highlighted above via the web portal or app.

In line with our Behaviour for Learning policy, students that meet our expectations in each lesson will be awarded an R1 EWL. This will be reported daily on Go4Schools so you can log in to access their rewards or see any consequences that may have been applied where behaviour for learning was not as expected. This is updated daily.

How frequently will my child be assessed?

In class assessments will take place throughout the year, once marked and moderated, the outcomes of these assessments will be updated every 24 hours on Go4Schools. Please regularly login to check your child's progress.

In addition to in class assessments we utilise a suite of external assessments for KS3 that provide invaluable baselines in English, Maths and Science. We will be sharing the outcomes of these summer tests for Y8 and Y9 parents shortly via a separate communication.

When are the parent's consultation evenings?

Parents' evenings are conducted virtually using SchoolCloud software. Following significant feedback from staff, parents and carers in the summer term, the outcome was overwhelmingly positive to remain virtual and not return to physical appointments. It was also preferred by parents/carers that a single, longer evening was preferred to two shorter evenings in the same week. Further information will be provided closer to the time on how to access and make appointments but please put the below dates in your diary.

Year 7	Year 8	Year 9
10/03/26	29/04/26	13/01/26

I trust this information is useful and look forward to writing to you again soon with more information as the first assessments and reports are shared, along with the updated curriculum area of our website. Please do not hesitate to contact admin@hgs.herts.sch.uk if you have any specific questions relating to your child's progress or engagement with learning.

Yours sincerely,



Mr A Jones
Deputy Headteacher